BUTWAL KALIKA CAMPUS

EDUCATION MANAGEMENT INFORAMTTION SYSTEM

REPORT OF HIGHER EDUCATION 2080/81

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Butwal Kalika Campus

Butwal-10, Rupandehi

Education Management Information System (EMIS)

Annual Report 2080/81

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Butwal Kalika Campus
Butwal-10, Rupandehi

Profile of Institution

Name of Institution	Butwal Kalika Campus
Address	Butwal-10, Rupandehi
Location	At Ramnagar, Butwal-10, Rupandehi.
Contact	071-533457
Fax No.	
Establishment	2070
Nature of organization	Non-profitable Academic Public Institution
Type of organization	Community Based
Programs held by institution	(Management, Humanities) BBS, BCA
Management committee	
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Foreword

We are pleased to present the first annual report of the Education Management Information System (EMIS) of Butwal Kalika Campus. The EMIS Unit of the campus was tasked with studying all possible aspects related to the information system, and this report is the result of that comprehensive study. It encompasses key areas of information at the campus, including students, teachers, non-teaching staff, examinations, the library, financial status, research, and more. We hope this report will provide valuable and necessary information to our stakeholders.

The data have been disaggregated by important variables and analyzed to highlight significant issues based on indicators derived from various sources. This report is expected to benefit researchers, policymakers, and other stakeholders by offering meaningful insights into the campus's operations and progress.

We have recently introduced new programs, increased student enrollment, and improved examination results. Additionally, we have focused on integrating technology into classrooms and creating a student-friendly environment. In previous years, campus records were maintained solely on paper; however, they have now been digitized through the use of software, marking a significant step toward modernization. We believe the publication of this report reflects the progress Butwal Kalika Campus has made in recent times.

We commend the efforts of the EMIS Unit for making this report as comprehensive as possible by including detailed analyses of all relevant aspects. We encourage all readers to provide feedback so that we can further improve future reports.

FROM THE DESK OF CHAIRPERSON

On behalf of the Campus Management Committee, I am delighted to extend my heartfelt support for the release of the first annual Education Management Information System (EMIS) report of Butwal Kalika Campus. This report marks a significant milestone in our journey toward transparency, accountability, and excellence in higher education. It provides a comprehensive overview of the campus's operations, achievements, and areas for growth, reflecting our unwavering commitment to serving our stakeholders.

The EMIS report highlights the progress we have made in recent years, including the introduction of new academic programs, increased student enrollment, and the digitization of campus records. These advancements underscore our dedication to modernizing educational practices and creating an environment that fosters academic excellence and inclusivity. As a community-driven institution, Butwal Kalika Campus remains focused on meeting the evolving needs of our society by producing skilled and responsible graduates.

I extend my sincere appreciation to the EMIS Unit for their diligent efforts in compiling this detailed report. Their work has provided valuable insights that will guide our future initiatives. I also encourage all stakeholders to review this report and share their feedback, as it will help us enhance our efforts in the years ahead.

Mr. Hom Bahadur Galami
– Chair Person(President)

FROM THE DESK OF CAMPUS CHIEF

It is with great pride that I present the first annual Education Management Information System (EMIS) report of Butwal Kalika Campus, a testament to our commitment to academic excellence and institutional development. This report, meticulously prepared by our EMIS Unit, offers a detailed analysis of key areas such as student enrollment, examination results, financial status, and research activities, providing a clear picture of the campus's progress and future direction.

The achievements highlighted in this report—including the introduction of new programs, improved examination results, and the integration of technology in teaching and learning—are a result of the collective efforts of our dedicated faculty, staff, and students. The transition from paper-based to digitized records is a significant step toward enhancing efficiency and accessibility, ensuring that we remain at the forefront of educational innovation. These efforts reflect our mission to create a student-friendly environment that supports both academic and personal growth.

I express my gratitude to the EMIS Unit for their hard work in producing this comprehensive report, which will serve as a valuable resource for our stakeholders, including researchers, policymakers, and the broader community. I invite all readers to provide their feedback, as it will play a crucial role in shaping the future editions of this report and the overall development of Butwal Kalika Campus.

Mr. Ghanshyam Pathak
– Campus Chief

Acknowledgements

We are thankful to Mr. Ghanashyam Pathak, Campus Chief, and Mr. Hom Bahadur Galami, CMC Chair as well as all the CMC Members of Butwal Kalika Campus for believing in us and giving the task of preparing this report. We are particularly thankful to all sections of the campus for providing required information for this report. Finally, we gratefully acknowledge all HoDs, teachers, non-teaching staff and students for helping us to collect information and prepare the report.

EMIS Unit, Butwal Kalika Campus

Executive Summary

This annual EMIS report 2080, the first updated edition, shows the status of higher education in Butwal Kalika Campus (BKC). BKC an academic institution for higher studies comprises of 3 faculties with 5 different program BBS under Faculty of Management and BCA, B.A. and M.A. under Faculty of Humanities and Social Sciences and B.Ed. under Faculty of Education. It is one of the largest community campus in Nepal in terms of number of students enrolled. It has different unit to carry out academic and administrative work. It is offering bachelor and master level program in different faculty. Since the university has adopted the concept of semester system, BKC also had worked accordingly. The total number of student enrolled were 912 in this year. The total number of students till date is 3217. Faculty of management has higher number of student enrollment, out of the students enrolled, mor are female students. It shows that women enrollment in the year was overwhelming. GPI of the campus is 2.069. The GPI of B.Ed. is higher compared to the BCA, BBS and B.A. On the basis of faculty, Education faculty has higher GPI (7.891) and the lowest is of Humanities & Social Sciences (0.549). GPI of Masters level under MA is 0.3. STR of the overall campus is 69.7. Among the faculty, for faculty of Management STR is 89.3 and for faculty of Humanities & Social Sciences STR is 42.7.

The total number of graduates for the year was 38. The total budget allocated for the year was 8,18,13,750. The capital expenditure is 1,84,00,000. The total number of faculty in the campus is 3. Among the faculty, Management faculty comprise highest number of students 714 and BCA program under Faculty of Humanities & Social Sciences has limited seats of 35 only. Most of the teachers in the campus have achieved master's degree (38). Teachers with M.Phil. are 2. The total number of non-teaching staffs is 15. Among them, 1 is officers, 5 are non-officers and remaining 9 are supporting staffs. BKC focus on research and publication activities. The first peer reviewed journal published by RMC is "Kalika Journal of Multidisciplinary Research".

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Abbreviations and Symbols

BBS - Bachelor in Business Studies

BCA - Bachelor in Computer Application

CMC - Campus Management Committee

CBC -Campus Budget Committee

BKC - Butwal Kalika Campus

SWOT - Strength, Weakness, Opportunities and Threats

TU -Tribhuvan University

UGC - University Grant Committee

VMGO - Vision, Mission, Goal and Objectives

ECA - Extra Curriculum Activities

NEB - National Examination Board

STR – Student Teacher Ratio

SLC - School Leaving Certificates

M.Phill – Master of Philosophy

RMC – Research Management Cell

NEPJOL – Nepal Journals Online

GPI – Gender Parity Index

HODs – Head of Departments

HE – Higher Education

IT – Information Technology

QAA – Quality Assurance and Accreditation

SECTION – I

INTRODUCTION

Historical Background

Butwal Kalika Camps is situated at Ramnagar, Butwal-10, Rupandehi. It has been established to enlighten the quality education and flourish the current need of the society with the joint effort of community members and active participation of social workers near campus area. It is non-profit public campus in Rupandehi district, founded in 2070 BS with T.U affiliations. At the beginning, it started its classes in Kalika Manavgyan Secondary School buildings with 10 years contract. Now, it has its own buildings. BKC intends to strengthen, promote and empower the existing educational background of Rupandehi district and its periphery. It emphasizes the quality education and promoting practical based teaching and learning activities. We believe in producing qualified manpower with computer knowledge. We have the provision of leaning with real context.

The campus has been established to fulfill the emerging needs of the public. Along with the increasing number of populations, the huge scale of population is searching for the academic institute to provide quality education. Hence, we realized the emerging need of a public campus in this locality; as a result, BKC has been established. It has great and warm support from the local parents, students and other personalities of the society. The Campus aims at providing quality education to the students at the cheapest fee so that the students from the minority group could be benefited. It has been established with a view to develop the country by providing qualified, talent and skilled manpower with high moral ethics and has become the first choice of many students. We are proud of having qualified and dedicated teachers, visionary academicians combined with professionals and co-operative administrative staff.

Present status

Although the Campus has been stated inside Kalika Manavgyan Secondary School with 10 years contract, it is now constructing Three-Story building of its own at Ramnagar. Earlier, we had many difficulties regarding the management of administrative offices, department offices, Exam, Account and other offices, but now we are constructing systematic campus building with well-

ventilated and multimedia classrooms. Though the campus has no sufficient lands of its own, but it has managed all the academic activities properly. The under-construction campus building has its 4 floored building with classrooms, department offices, Campus chief office, Asst. Campus chief office, CMC office, lab rooms, library, multimedia class, staff room, guard room, changing room, career counselling room, exam management room, account room, restrooms and waiting rooms.

This report comprises information about higher education institution (BKC Campus), student enrollment, pass graduates, gender parity index (GPI), teaching and non-teaching staffs, academic department and programs, research and publication, financial status of the campus. It is expected that the publication of this report will make positive impact on the overall performance of the campus. Through the careful examination of this report, it will be easier for the campus management to monitor the distribution of resources and allocation of budget among various aspects of institutional development.

1.1 Organization of the Report

There are eleven sections in the report; first section provides introduction of the report, second section provides background information of faculty/institute in the campus. Section three gives faculty-wise and program-wise information on enrollment status and gender-wise distribution of the available data. Section four offers' data on GPI. Section five provides information on graduates pass from the campus. Section six presents information about distribution of graduates of the campus. Section seven provides the gross enrollment ratios for bachelors and master degrees. Section eight presents information on the financial source and other financial aspect of the campus. Information on teaching and non-teaching staffs is presented in section nine. Section ten lists the student/teacher ratio (STR) in the campus. Section eleven provides the information on the research and publication status of the campus. The main texts are followed by annexure in the report. It includes a total of eight annexes.

1.2 Methodology

This report was prepared through the direct or indirect contribution of the institute/faculty and department, different division, administrative section within BKC Campus. The data were collected from the administrative sections of the campus. The data obtained are presented in a

simple table and figure as and when necessary. Data collection process is very time consuming as the campus is still to maintain a web-based system. Descriptive statistics are used for the analysis of data.

1.2 Scope and Limitations

The report attempts to be comprehensive by covering analysis of information related to 11 areas. Mostly, the analysis is based on quantitative information. There are some areas which are deliberately ignored because of lack of official record. The report does not include information related to extracurricular activities. Similarly, the report presents information related to programs conducted in Bachelors levels. Department-wise enrollment of students has been calculated considering specializations in relevant subjects. Thus, Compulsory subjects assigned to all the students specified programs have been ignored in department-wise analysis. Moreover, information related to internal examinations have been excluded because of lack of systematic records. Data collection process is time consuming as the campus is still to maintain a web-based system.

SECTION – II

CAMPUS LEVEL, FACULTY AND PROGRAM

Butwal Kalika Campus started its academic program of Bachelor level in Management (BBS) in 2070 B.S. and Humanities (BCA) in 2076 B.S. Later on, 2 additional bachelor level programs and 1 masters level program are added in 2080 B.S., i.e., B.Ed. (Education), BA (Humanities), and MA (Humanities) in 2080 B.S. with TU affiliation. Butwal Kalika Campus has 3 Faculties and 5 Program. Each offers excellent teaching learning and research environments in a wide-ranging variety of fields. Its academic vigor offers excellence across disciplines and around the country.

1. Faculty of Management

The Faculty of Management at Butwal Kalika Campus aims to provide higher education to students for academic and professional pursuits in business, industry, and government. It produces dynamic and innovative entrepreneurs capable of promoting business and industry for the scio-economic development of Nepal.

Bachelor of Business Studies is initiated in BKC from the beginning of this campus in 2070 BS with affiliation of Tribhuvan University in morning shift. Because of the rapid establishment of different financial intuitions, the demand of BBS program is continuously growing. To fulfill the emerging need of the students, BKC started its academic program from the beginning which is also provided with the enrollment of the students from the beginning of the academic program. The students are highly benefited by this program. It has its own popularity around Rupandehi district because of the well management and effective prospects of Butwal Kalika Campus. So, 80.47% of the total students enrolled in this program. This program also offers accountancy, finance and marketing as specialization subjects.

Currently, the faculty has the following 6 departments that handle different specialized subjects:

- Department of General Management
- Department of Account
- Department of Finance
- Department of English
- Department of Statistics
- Department of Economics

2. Faculty of Humanities & Social Sciences

The Faculty of Humanities & Social Sciences at Butwal Kalika Campus is a renowned center of excellence with BCA (Bachelor in Computer Application) program. After six years of its establishment, BKC initiated BCA (8 Semester) program in morning shift in 2076 BS. According to the demand of community and local students, technical education on computer has been started through BCA (Humanities). It is TU affiliated course with 8 semester academic system. 6.21% of the total students under bachelor are from this BCA program.

Later on, 1 additional bachelor level programs and 1 masters level program are added in 2080 B.S. under this faculty.

The Bachelor of Arts (BA) program under the Faculty of Humanities at Tribhuvan University (TU) is a multidisciplinary undergraduate degree designed to provide students with a broad foundation in the humanities, social sciences, and arts. This program encourages critical thinking, analytical skills, and cultural awareness through a diverse range of subjects, including sociology, psychology, history, literature, and political science, among others. The BA curriculum at TU offers flexibility for students to choose elective courses based on their interests and career goals, promoting both depth and breadth in their studies. 3.077% of the total students under bachelor are from this BA program.

The Master of Arts (MA) program under the Faculty of Humanities at Tribhuvan University (TU) is an advanced graduate degree designed to deepen students' knowledge and analytical skills in the humanities and social sciences. This two-year program offers specializations in subjects such as English, Nepali, Sociology, Anthropology, Psychology, and History, among others. Through rigorous coursework, research, and seminars, the MA program encourages critical thinking, research skills, and a deeper understanding of human culture, society, and behavior. Graduates are well-prepared for careers in academia, research, public administration, cultural organizations, and other fields that benefit from strong analytical and communication skills. The program aims to cultivate informed and reflective professionals who can contribute meaningfully to society and their respective fields. This is the only masters program in Butwal Kalika Campus , added in 2080 B.S. There are total 48 students in this program.

3. Faculty of Education

The Bachelor of Education (B.Ed.) program under the Faculty of Education at Tribhuvan University (TU) is a specialized undergraduate degree aimed at preparing future educators and professionals in the field of teaching and educational development. This program was added in 2080 B.S. This program provides a solid foundation in educational theories, teaching methodologies, and practical classroom skills, equipping students to become effective and competent educators. Core subjects in the B.Ed. curriculum include educational psychology, pedagogy, curriculum development, and assessment techniques, with options to specialize in various fields such as English, Nepali, Mathematics, Science, and Social Studies. 10.22% of the total students under bachelor are from this B.Ed. program.

SECTION – III

STUDENTS ENROLLMENT

Much of the student experience at Butwal Kalika Campus is defined by its size: the campus is both geographically dispersed and immense in its resources. For incoming students, success while at the campus often depends on identifying personal pathways through their undergraduate experience. With the introduction of new programs, the number of enrolled students is gradually increasing every year at BKC. Yearly system has been adopted for admission in BBS B.Ed. and B.A. but Semester system has been adopted for admission in BCA and MA .Most of the students are enrolled in management faculty. Details about student's enrollment are as follows:

Table 3.1 Students enrollment in different faculty and institutes

Faculty and Institutes	**Male**	**Female**	**Total**	**Share (%)**
Management (BBS)	818	1771	2589	80.48%
Humanities (BCA)	160	40	200	6.21%
Education (B.Ed.)	37	292	329	10.22%
Humanities (B.A.)	33	66	99	3.07%
Total	1048	2169	3217	100%
Share (%)	32.58%	67.42%	100%	

Table 3.1 shows that management faculty have more students than Humanities and Education Faculty. The compositions of female students are more than that of male students. But under BCA faculty, number of male students are more than female students. It signifies the women enrollment is better than male. The composition has been highlighted in figure 3.1.

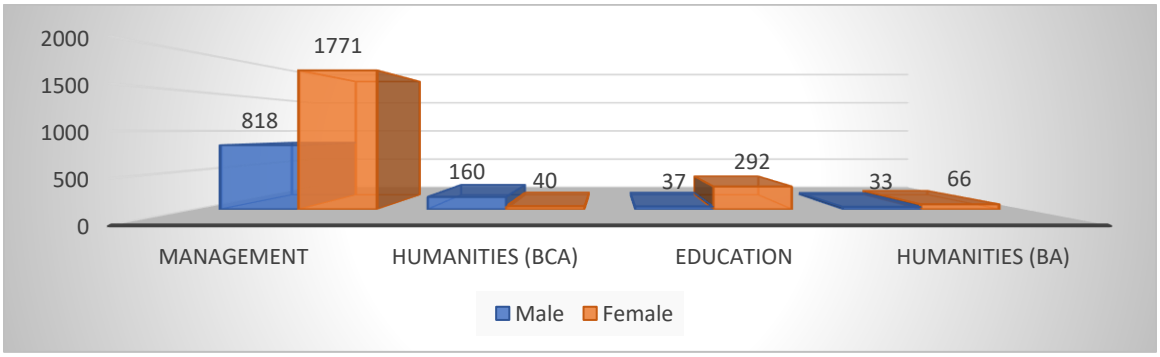

Figure 3.1 Students enrollment in master level program

Table 3.2 Students enrollment in Master.

	Male	Female	Total	Share (%)
Humanities (MA)	36	12	48	100%
Total	36	12	48	100%

According to table 3.2, the college is masters program too. There are total 48 students in masters level under MA.

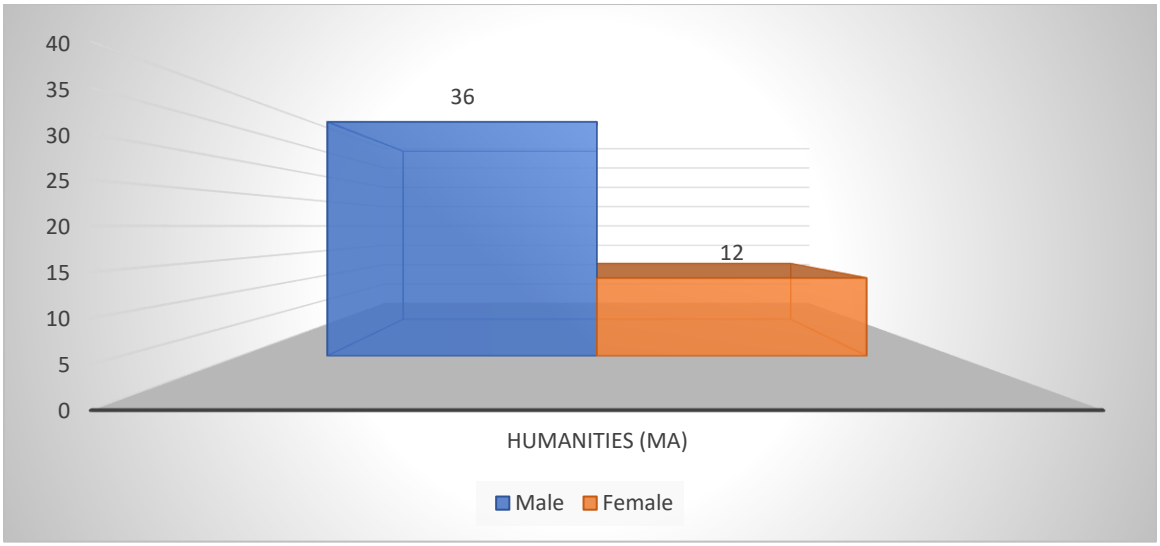

Figure 3.1 Students enrollment in master level program

SECTION – IV

PASS RATE

While specific pass rate data is not available, the campus reports an improvement in examination results, attributed to the adoption of technology in classrooms and a student-friendly environment. The shift from paper-based to digital record-keeping has also streamlined academic processes, likely contributing to better academic outcomes.

SECTION – V

GENDER PARITY INDEX

Gender Parity Index (GPI) tells us about the access of girls students to higher education. It is one of the most important indicators which is used to measure the participation of girls in higher education. GPI in higher education is expressed as the ratio of the number of girls to the number of boys enrolled in higher education. A value of near one indicates equality, less than 1 display in favour of boys, and value larger than 1 means disparity in favor of girls.

In 2080/81, the GPI in campus is 2.069, which mean there is disparity in favor of girls compared to boy's enrollment.

Table 5.1 GPI of BKC in Bachelor

Male	Female	Total	GPI
1048	2169	3217	2.069

GPI according to the level of education is presented in Table 4.2

Table 5.2 GPI in different level of education

	Male	Female	Total	GPI
Bachelor	1048	2169	3217	2.069
Master	36	12	48	3
Total	1050	1833	2883	

Table 5.2 shows GPI in different level of study in the campus. Bachelor level study has GPI of 2.069 whereas Masters level study has GPI of 3 which mean there is disparity in favour of girls.

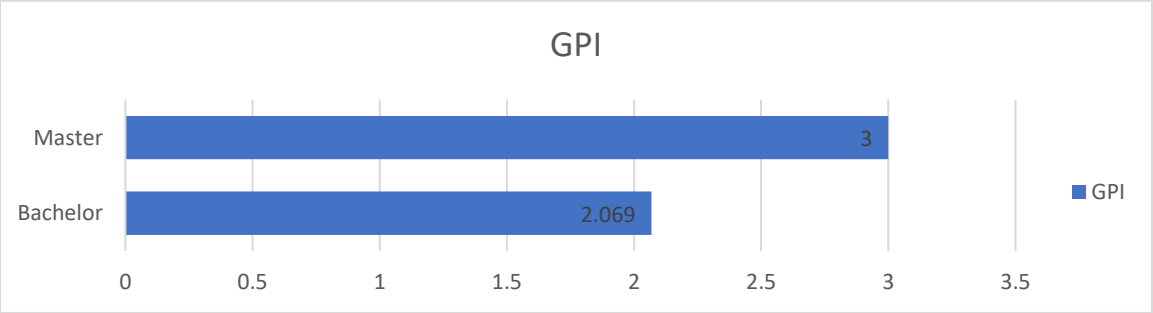

Figure 5.1 GPI in different level of education

Table 5.3 GPI in different faculties in Bachelor

Faculty and Institutes	Male	Female	GPI
Management	818	1771	2.165
Humanities	193	106	0.549
Education	37	292	7.891
Total	978	1811	

Table 5.3 and figure 5.2 presents the participation of girls in different faculties.

The GPI in Management faculty is 2.165, in Education faculty is 7.891 but in case of Faculty of Humanities, GPI is 0.549 which is quite low. This reflects that disparity is in favour of girls in Management and Education faculty but in favour of boys in Humanities faculty.

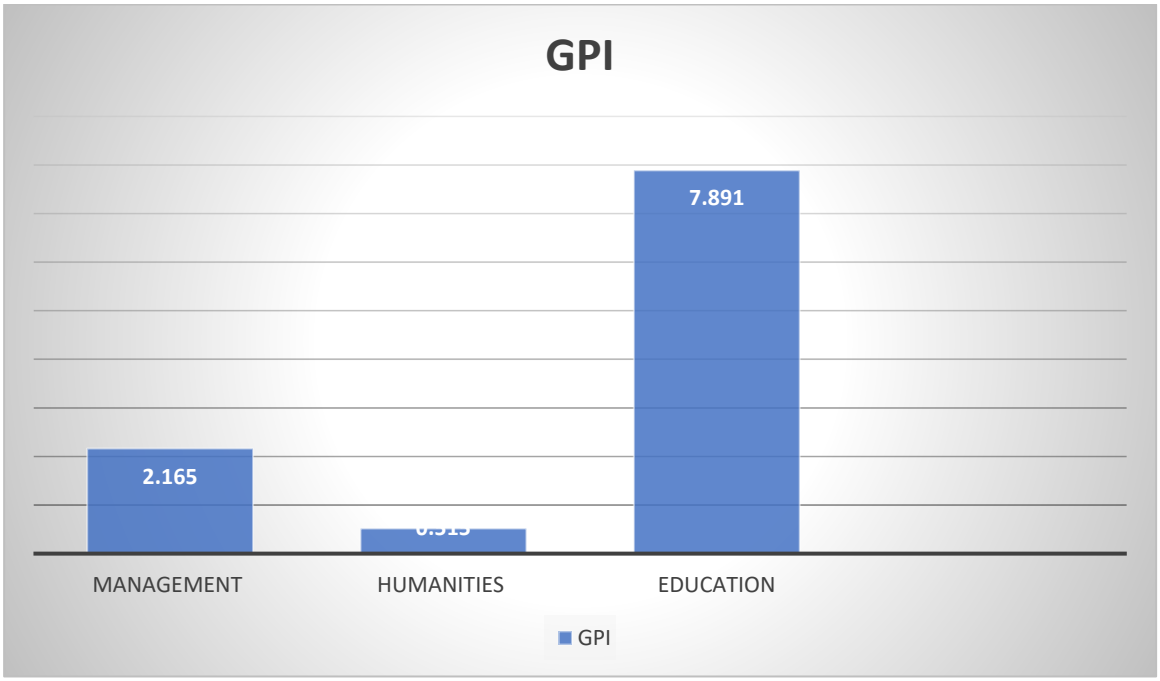

Figure 5.2 GPI in different faculties

Table 5.3 GPI in different faculties in Master

Faculty and Institutes	Male	Female	GPI
Humanities (MA)	36	12	0.3
Total	36	12	

Table 4.3 and figure 4.2 presents the participation of girls in different faculties.

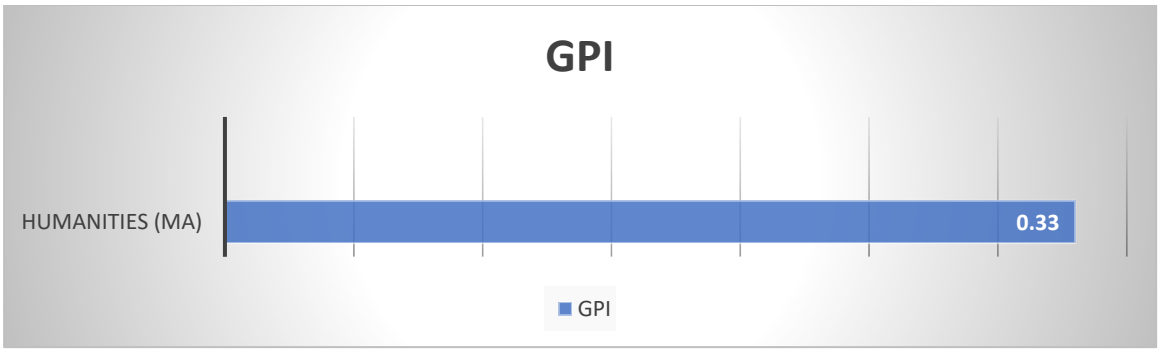

Figure 5.2 GPI in different faculties in Master

Table 5.4 GPI in different program of bachelor level

Program	Male	Female	Total	GPI
BBS	818	1771	2589	2.165
BCA	160	40	200	0.25
B.Ed.	37	292	329	7.891
B.A.	33	66	99	2

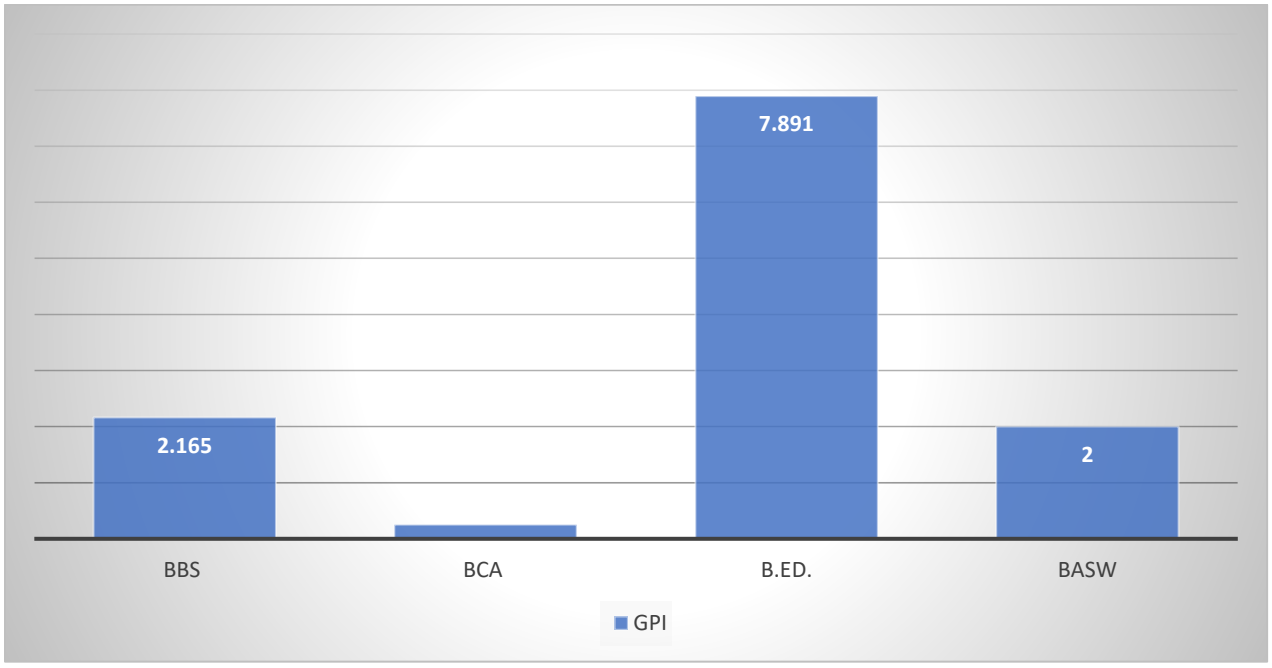

Figure 5.3 GPI in different program in bachelor level

Table 5.4 and figure 5.3 show GPI in different program of bachelor level. BBS, B.Ed and BA program has GPI greater than 1 but BCA program has GPI less than 1.

SECTION – VI

GRADUATES

This section presents graduates of the campus according to the level of education, faculty and institutes and program. However, there are some difficulties in obtaining the actual number of graduates. The number of students who obtain transcript in the particular year is taken as the basis for calculating the graduates.

Table 6.1 Level wise graduates from the campus

Level Wise Graduates	Male	Female	Total
Bachelor	42	105	147
Master	0	0	0
Total	42	105	147

Table 6.1 shows the graduates according to the level of education. The total number of graduates is 147. Out of the total graduates, the number of female graduates is in the higher side. This data is also presented in figure 5.1 too.

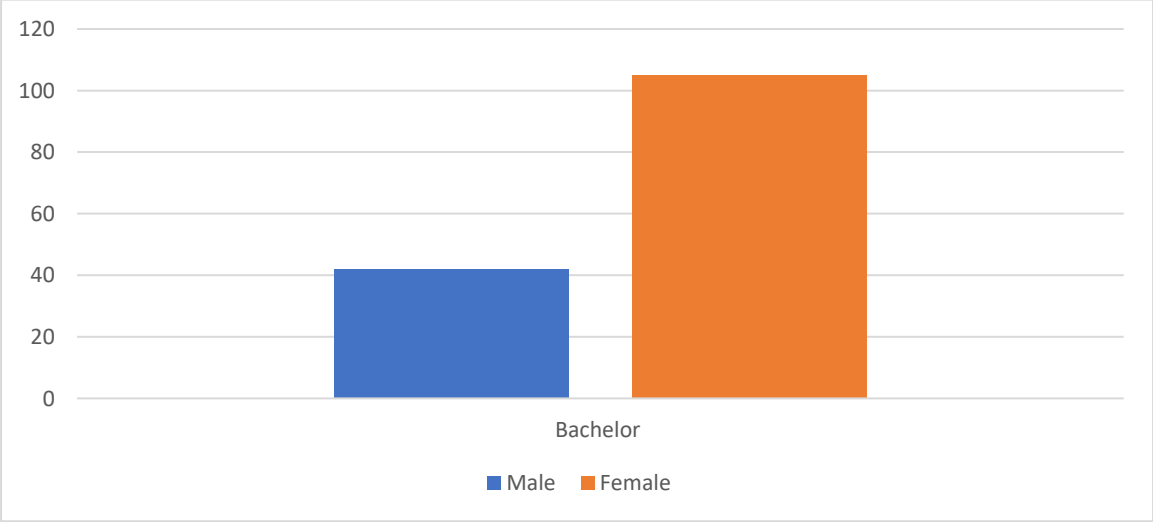

Figure 6.1 Level wise graduates from the campus

Table 6.2 Faculty wise graduates

Faculty and Institute	Male	Female	Total
Management	42	105	147
BCA	27	4	31

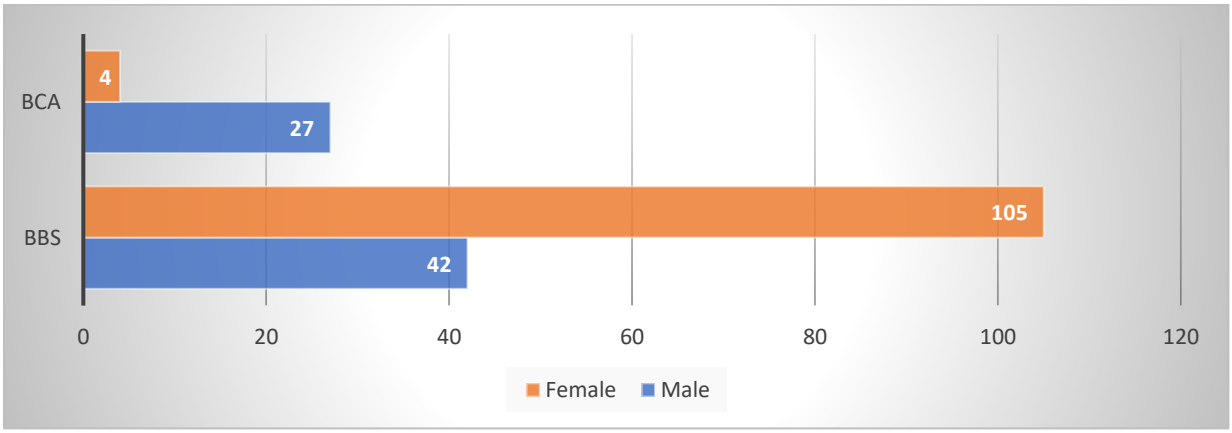

Figure 6.2 Faculty wise graduates

Table 6.2 and figure 6.2 exhibits the graduates during the year on faculty wise basis. It shows that the graduates are from management faculty only.

SECTION – VII

PUBLIC FINANCING

The fixed assets of the campus include land, building, lab equipment, furniture, books and other physical properties. Details of the different portions of land area covered by campus are presented below:

Land Area = 3386.30 Sq Meter

Total built up area= 3386.30 Sq. Meter

Starting Date = 2077/10/25

Total Amount of Budget: Rs. 7,22,63,750+ Rs. 95,50,000 = Rs. 8,18,13,750

Amount of Development Budget = Rs. 95,50,000

Capital Expenditure = Rs. 1,84,00,000

Unit Cost $=\frac{4,27,86,754}{2789}$ =15,341.26

Unit Cost Excluding Salary Component = $\frac{89,85,000}{2789}$=3,221.59

Table: 7.1 Income Expenditure of the Institution for Last three years

SN	Fiscal Year	Total Income	Total Expenditure
1	2077/078	Rs. 3,23,72,610	Rs. 1,38,87,406
2	2078/079	Rs. 7,15,76,980.98	Rs. 3,88,20,374
3	2079/080	Rs. 7,55,49,418.38	Rs. 5,58,32,793

Table 7.2: Percentage Distribution of Income and Expenditure for the Last two years

Income	Fiscal Year	Percent of Total	Expenditure	Fiscal Year	Percent of Total
Student Fee	2078/079	79.50%	Salary	2078/079	46.99%
	2079/080	87.43%		2079/080	51.92%
Government Support	2078/079	10.99%	Academic Improvements	2078/079	27.05%
	2079/080	-		2079/080	27.23%
UGC	2078/079	5.87%	Faculty Development	2078/079	0.05%
	2079/080	4.24%		2079/080	1.07%
Donations	2078/079	-	Research	2078/079	
	2079/080	-		2079/080	
Interest	2078/079	0.14%	Repairing & Maint.	2078/079	1.13%
	2079/080	0.25%		2079/080	0.46%
Province	2078/079	3.49%	Depreciation	2078/079	24.78%
	2079/080	5.53%		2079/080	19.32%
Local bodies	2078/079	-	Others	2078/079	
	2079/080	2.55%		2079/080	

SECTION – VIII

TEACHERS AND STAFFS

This section provides information about the number of teachers in different faculty and institute as per degree and position. Butwal Kalika Campus places a high priority on creating an environment that enables teaching and non-teaching staff to perform their best job. The campus appreciates the contributions of all its faculty members in making the campus a top public higher education institution. The faculty members are driven by cross-disciplinary collaboration and form a community on campus that produces ideas that enrich human life. They do their best innovative work as they also prepare the next generation of scholars. The faculty members are categorized in the order of faculties, departments and positions of the faculty members.

Table 8.1 Distribution of teaching staffs according to academic degree

Faculty/Institute	M.Phil.	Masters	Total	Share (%)
Humanities & Social Sciences	0	7	7	17.5
Management	1	28	29	72.5
Education	1	3	4	10
Total	2	38	40	100
Share (%)	5	95	100	

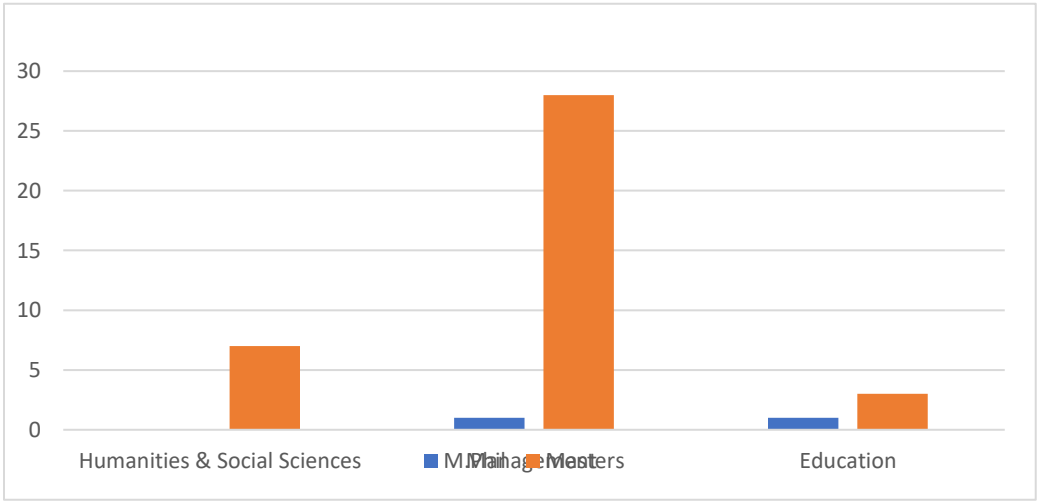

Figure 8.1 Distribution of teaching staffs according to academic degree

Table 8.1 and Figure 8.1 shows the number of teachers on the basis of faculty as well as their academic degree. Out of the total teachers of 40, majority belongs to the faculty of management with 29 teaching staffs (72.5%) , Faculty of Humanities & Social Sciences comprises 7 teaching staffs (17.5%) and Faculty of Education comprises 4 teaching staffs (10%). Majority of the teachers are master's degree in qualification comprising of 38(95 %). Only 2 (5 %) comprises of M.Phil degree. Management faculty contributes the highest number of Masters and M.Phil degree. More information is shown in figure 7.1

Table 8.2 Distribution of Teaching staffs according to position

Faculty/Institute	Prof	Assoc. Prof	Assistant. Prof	T. Asst	Adjunct Faculty	Total	Share (%)
Humanities and Social Sciences	1	0	0	6	0	7	17.5%
Management	0	0	0	29	0	29	72.5%
Education	0	0	0	4	0	4	10%
Total	1	0	0	39	0	40	
Share (%)	2.5%	0	0	97.5%	0	100%	

Figure 8.2 presents the same information of table 7.2 through pictorial representation.

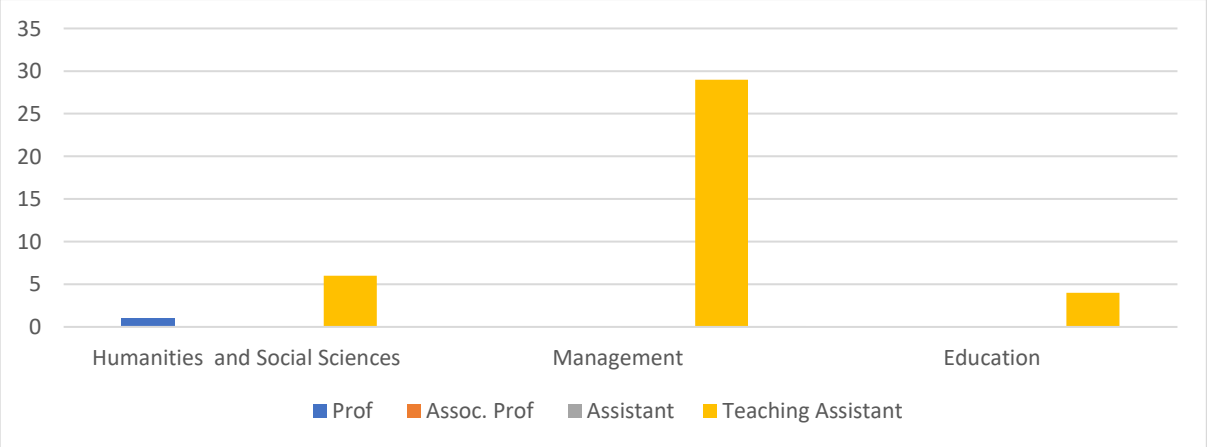

Figure 8.2 Distribution of Teaching staffs according to position

Table 8.2 and figure 8.2 presents the number of different level of teachers in the campus of different faculties. All the teaching faculty holds the position of teaching assistants with 7 members from Humanities & Social Sciences (BCA) , 29 members from Management (BBS) and 4 members from Education (B.Ed.).

At Butwal Kalika Campus, non-teaching staff accomplish the administrative responsibilities and are dedicated to student support teaching learning, research and public service. They come from different academic and cultural backgrounds. Together, they work with the faculty of the campus and make all the work of the campus a possibility.

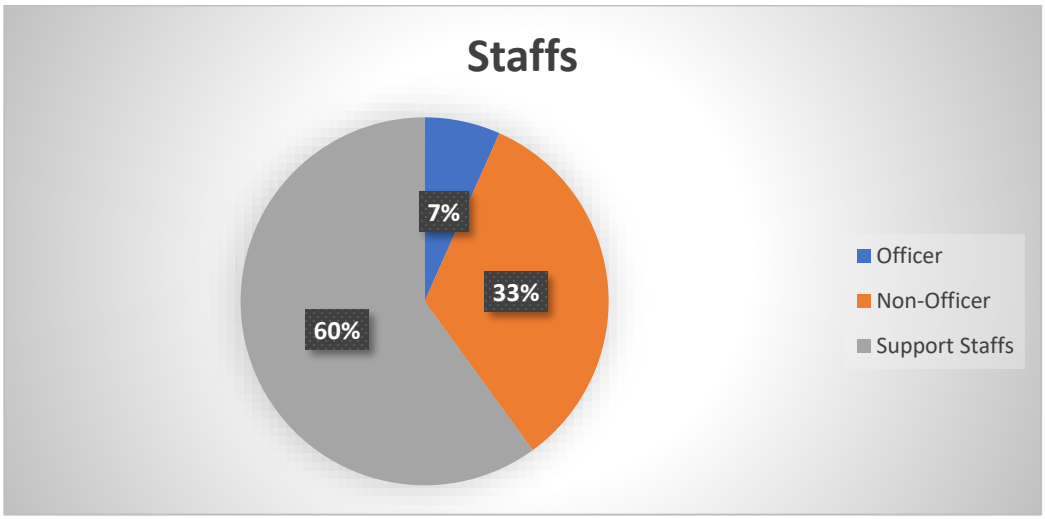

Figure 8.2 Position-wise staffs distribution

Figure 8.2 shows the distribution of non-teaching staffs according to their position. Majority of the staffs hold the position of support staffs followed by non-officers and officer staffs.

Table 8.3 Distribution of Non-Teaching staffs according to position

Academic Degree	**Masters**	**Bachelor**	**Intermediate**	**SLC**	**Literate**
No. of Staffs	1	5	2	1	6

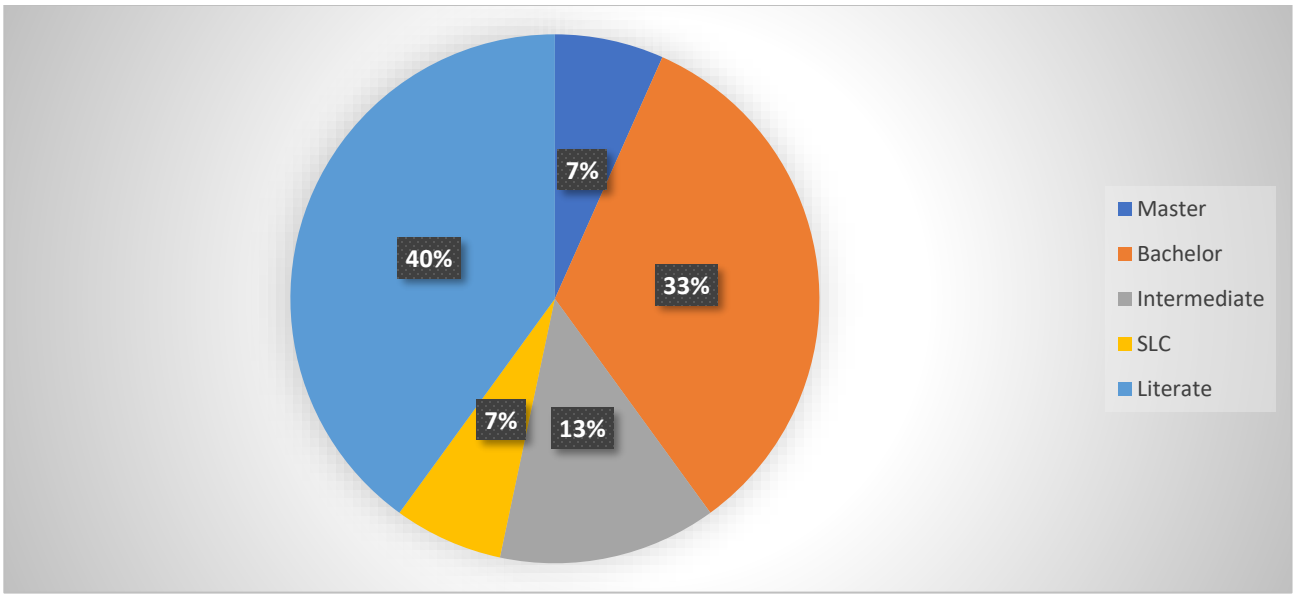

Figure 8.3 Academic qualification wise staff's distribution

Figure 8.3 presents the distribution of staffs according to their academic qualification. Most of the staffs are literate only comprising of 6 out of 15 staffs.

SECTION – IX

STUDENT-TEACHER RATIO

Student-Teacher ratio (STR) measures the average number of students per teacher. It is calculated by total number of students divided by total number of teachers. In this section, STR of the campus and STR of the campus of the faculty and institute are presented.

Table 9.1 Student to Teacher ratios of different faculty/institute

Faculty/Institute	Students	Teachers	STR
Humanities and Social Sciences	299	7	42.7
Management	2589	29	89.3
Education	329	4	82.25
Total	2789	40	69.7

Table 9.1 shows STR of the campus overall and on the basis of faculties. The overall STR of the campus is 69.7 indicating that on average one teacher is allocated to 69 students. The faculty of Management has the highest STR of 89.3 and Humanities & Social Sciences the lowest with 42.7 only. The STR is also presented in figure 8.1.

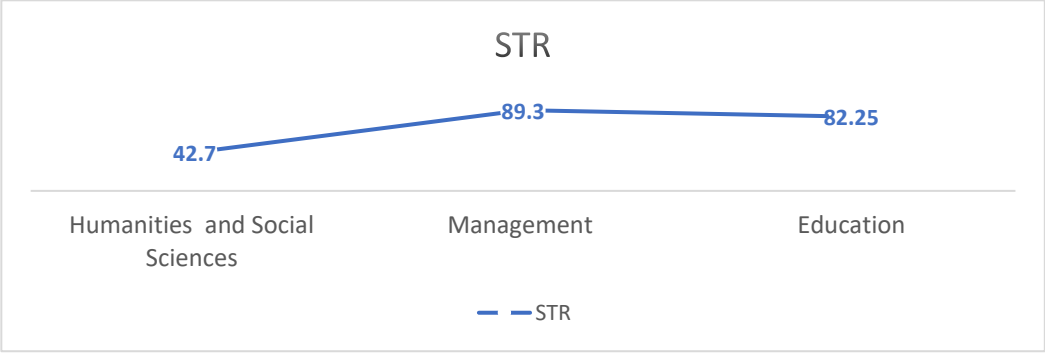

Figure 9.1 STR of different faculty/institute

SECTION – X

RESEARCH AND PUBLICATIONS

Butwal Kalika Campus has established Research Management Cell (RMC) as a platform for conducting research activities for both teaching faculty and students. Although the campus is yet to establish research as its distinguished and competitive strength, it has a firm belief on knowledge generated through research. With this view, initially the journal was published just to create an interest and readiness among the faculties for further research. After its publication, this committee has successfully published a Peer Review Journal named Kalika Journal of Multidisciplinary Research and registered it in NepJOL and its link is: [Link]s

Similarly, different training and workshops have been constantly conducted with the aim of flourishing the skills and interests of faculties and students in the exploration of academic issues and the issues of contemporary era. Furthermore, we are planning to introduce the second volume, so necessary requirements have already been in action to collect articles and process of reviewing.

The current research committee comprises the following members:

1. Chairperson – Krishna Pokharel, M. Phil.
2. Member - Bhojraj Neupane, M. Phil.
3. Member – Pravat Poudel
4. Member – Jharana Khanal
5. Member – Kiran Thapa
6. Member – Prakash K.C.

SECTION XI

Recent Trends (Enrollment, Graduates, Pass Rates, and Financing)

10.1 Recent Trends (Enrollment, Graduates, Pass Rates, and Financing)

Butwal Kalika Campus (BKC) has shown notable progress in various academic and financial aspects during the academic year 2080/81 B.S. The following points highlight the recent trends in enrollment, graduates, pass rates, and financing:

Enrollment Trends: In 2080/81, BKC enrolled a total of 912 students across its programs, contributing to a cumulative total of 3,217 students since its establishment. The Faculty of Management leads with 714 students, making up the majority of the student body, while the BCA program under the Faculty of Humanities & Social Sciences has a limited intake of 35 students. Program-wise, BBS accounts for 80.47% of bachelor's students, followed by B.Ed. (10.22%), BCA (6.21%), and BA (3.077%). At the master's level, the MA program has 48 students. Gender-wise, female enrollment surpasses male enrollment, with an overall Gender Parity Index (GPI) of 2.069. The Faculty of Education has the highest GPI at 7.891, indicating a significant female majority, while the Faculty of Humanities & Social Sciences has the lowest GPI at 0.549, showing a male majority.

Graduates: In 2080/81, BKC produced 38 graduates, all from the Faculty of Management. Cumulatively, the campus has 147 graduates, with a higher number of female graduates, reflecting the gender enrollment trends. The focus on the Management faculty for graduates highlights the popularity and capacity of the BBS program.

Pass Rates: While specific pass rate data is not available, the campus reports an improvement in examination results, attributed to the adoption of technology in classrooms and a student-friendly environment. The shift from paper-based to digital record-keeping has also streamlined academic processes, likely contributing to better academic outcomes.

Financing: The total budget allocated for 2080/81 was Rs. 8,18,13,750, with a development budget of Rs. 95,50,000 and capital expenditure of Rs. 1,84,00,000. The unit cost per student is Rs. 15,341.26, which reduces to Rs. 3,221.59 when excluding the salary component. These

financial resources have supported infrastructure development, including the construction of a new three-story building, and the digitization of campus records.

These trends indicate BKC's commitment to expanding access to higher education, improving academic outcomes, and ensuring financial sustainability while addressing gender disparities in enrollment.

ANNEX-I

Annex (Summary Enrollment by Level, Faculty, Program, Gender, and Caste/Ethnicity)

1 Annex: Summary Enrollment by Level, Faculty, Program, Gender, and Caste/Ethnicity

The following summary provides an overview of student enrollment at Butwal Kalika Campus for the academic year 2080/81, disaggregated by level, faculty, program, gender, and caste/ethnicity:

Enrollment by Level:

Bachelor's Level: 912 students are enrolled across BBS, BCA, B.Ed., and BA programs.

Master's Level: 48 students are enrolled in the MA program under the Faculty of Humanities & Social Sciences.

Enrollment by Faculty:

Faculty of Management: 714 students, predominantly in the BBS program.

Faculty of Humanities & Social Sciences: Includes BCA (35 students), BA (3.077% of bachelor's students), and MA (48 students).

Faculty of Education: B.Ed. program with 10.22% of bachelor's students.

Enrollment by Program:

BBS: 80.47% of bachelor's students.

BCA: 6.21% of bachelor's students.

B.Ed.: 10.22% of bachelor's students.

BA: 3.077% of bachelor's students.

MA: 48 students.

Enrollment by Gender:

Overall: The campus has a GPI of 2.069, indicating a higher female enrollment.

Faculty-wise:

Faculty of Education: GPI of 7.891 (significant female majority).

Faculty of Management: GPI of 2.165 (female majority).

Faculty of Humanities & Social Sciences: GPI of 0.549 (male majority).

Program-wise:

BBS, B.Ed., and BA: GPI > 1 (female majority).

BCA: GPI < 1 (male majority).

MA: GPI of 0.3 (male majority).

Enrollment by Caste/Ethnicity:

Specific data on caste/ethnicity distribution is not available in the current records. The campus aims to implement a more comprehensive data collection system in future reports to address this gap.

This annex provides a snapshot of BKC's enrollment patterns, highlighting the dominance of the Management faculty, the gender disparities across faculties and programs, and the need for improved data collection on caste/ethnicity.

ANNEX – II

SCHOLARSHIP

The campus, through the division, provides scholarships to the needy students who come from different backgrounds. Each year, the division notifies to all its students regarding the application deadlines for the scholarships. Above 50% students out of the total students get partial scholarship each year during admission, which is awarded on the basis of their merit, economic status, geographic distance, physical status, marginalized community, etc. Despite this, each year 3 students from BBS and 4 students from BCA are provided with merit scholarships based on entrance examination. Entrance examination of BCA is held by TU and BBS entrance is held by Campus itself. Along with this, there is a provision of monthly fee discount based on internal exam result for BBS program and partial scholarship for BCA students based on Semester exam result held by TU. The details of scholarship and free-ship are provided in Table 10.1

This section only provides the scholarship and free-ship information of ongoing program. These facilities are provided by the campus itself. However, there are other scholarship provided by TU and other organizational scholarship which is not mention in this section.

Table 2.1 Faculty-wise Scholarship (2080/81 Batch)

Faculty	Education	Humanities	Management
Scholarship		4	3

Currently, faculty of humanities and social science students are benefited by more scholarship opportunity. However, in terms of freeship, management students are enjoying this facility compared to other faculty and institute. It is presented in figure 10.1.

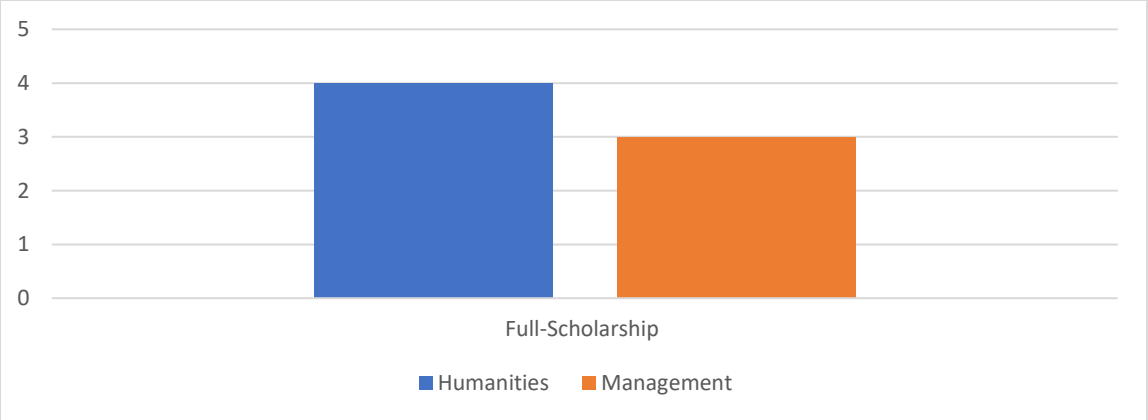

Figure 2.1 Faculty-wise Scholarship (2080/81 Batch)

Scholarship and free ship provided on the basis of program is presented in table 10.2 and figure 10.2

Table 2.2 Program-wise scholarship and free ship

Program	BCA	BBS	B.Ed.	B.A.
Scholarship	4	3		

Table 10.2 presents the scholarship and freeship details of students on the basis of program. BBS students are more in terms of freeship facility provided by the campus.

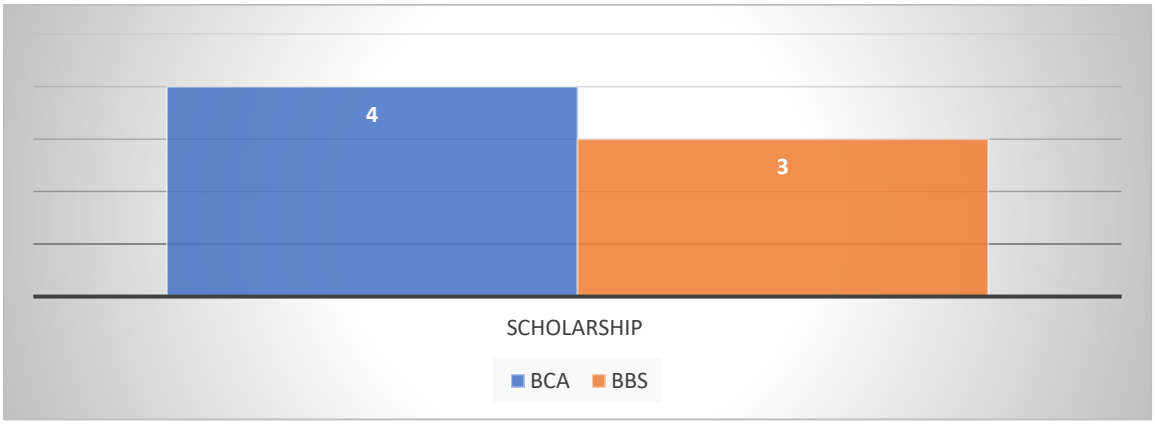

Figure 2.2 Program-wise scholarship and freeship

ANNEX – III

DEFINITION OF LEVELS

Statements	**Description**
HE campuses	Higher education campus
HE only campuses	All campuses
Bachelor (BBS, BCA)	Higher Education program of minimum 4 years that starts after Grade 12 for students who have passed Grade 12 of NEB.

ANNEX – IV

ENROLLMENT DETAILS OF BKC

Bachelor Enrollment Details-2080/81 Of BKC

Level	Academic Program	Enrollment (Management)											
		First Year(I)			Second Year (II)			Third Year (III)			Fourth Year (IV)		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Bachelor	BBS	239	475	714	210	463	673	141	323	464	62	135	197
	B.Ed.	20	92	112	6	74	80	7	87	94	4	39	43
	B.A.	17	34	51	4	9	13	7	11	18	5	12	17

BCA Enrollment (Humanities)

First Sem (I)			Second Sem (II)			Third Sem (III)			Fourth Sem (IV)			Fifth Sem (V)			Sixth Sem (VI)			Seventh Sem (VII)			Eighth Sem (VIII)		
M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
24	11	35	-	-	-	26	7	33	23	9	32	25	6	31	-	-	-	25	3	28	-	-	-

Master Enrollment Details-2080/81 Of BKC

First Year						Second Year					
First Sem (I)			Second Sem (II)			Third Sem (III)			Fourth Sem (IV)		
M	F	T	M	F	T	M	F	T	M	F	T
-	-	-	19	9	18	-	-	-	17	3	20

ANNEX – V

SCHOLARSHIP DETAILS OF BKC

2079/80 total annual scholarship amounts and total number of students who received scholarships.

Level	Program Name (e.g B.Ed.)	Grand Total														
		Scholarships (Excluding Fee Waiver) (Amount provided to the students by campus and other agency)						Partial Fee Waiver								
Bachelor's Level		Total Amount (Rs.)	Total Students Number					Total Amount (Rs.)	Total Amount (Rs.)	Total Students Number					Total Amount (Rs.)	Total Students
			Total	Girls	EDJ*	Dalits	Madhesi			Total	Girls	EDJ*	Dalits	Madhesi		
	BBS	18,90,000	378	254	148	71	8		282700	183	88	35	3	3	21,72,700	
	BCA	2,70,000	54	32	28	1	3		200000	26	5	6	-	-	4,70,000	